Model Session Plan Form

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title** | **Window sealing systems** | | **Date** | **August 23** |
| Group | Level 3 carpentry students | | No. of students | |
| Learning  outcomes  /objectives | By the end of the session the students will be able to:   1. explain 3 reasons why window seal is necessary in new houses 2. practise the steps to apply the sealing tape 3. make an attempt to measure, cut and apply the tape | | 11 | |
| Time  Use clock times | Learning activity  Describe what the learners are required to do and how they will “make sense” of the learning | Learning support  The support strategies you will organise to assist students in their learning: eg. guide, support, instruct, manage groups, feedback | Resources  What you and your learners need to work with | |
| 9.30-9.40 | Warm up  Back to the board  Brainstorm: something about leaky homes or windows. What do they know already about windows or window seals? | students can take turns in pairs  Tutor write down all their ideas*. Find out what they know already*. Refer back to it at the end of the session | whiteboard & pens | |
| 9.40-10.00 | Label window diagram  students do this | Students can write directly on to whiteboard  tutor ask questions as they go to check for understanding  students record new vocab in their glossaries | Window template | |
| 10-10.20  10.20-10.30 | Start steps from handout  Recap. Check brainstorm done at beginning of session – anything to add?  **“Muddiest point “***(this is something your students didn’t understand in the session. It helps the tutor work out what the students need and how to plan for next time)* | Get students to read out steps. Tutor (could) demonstrate on model first? Students apply to model.  Clarify: or troubleshoot if necessary.  *Students could do this verbally (some don’t like to do this in front of group) OR write 1 thing on a post-it. Try and get them to be specific* | Model of window for each group to work on.  Window tape + cutting tool  Moulding tool  Post-it notes. | |

Evaluate:

Write on this plan any changes to make for next time - what worked well, what didn’t.