![C:\Users\webstea\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\BBUD3V14\Question-Guy[1].png]()Introducing a new topic or text: **KWL activity**

**Purpose of activity**:

To get things started and help make a new topic or text relevant to the students by getting an idea of what the students:

1. already know (or think they know) about the topic
2. want to know
3. can find out from the text or activity.

**Before the students read the text:**

1. Draw the KWL chart on the board (see over page) – brainstorm with the class "what do you **know**?" Write in **K** column.

2. What do you **want** to find out? Write in **W** column

3. Give students individual copies of KWL charts for them to record their own and/or class ideas in columns K and W from the board.

**While reading the text or doing the activity:**

1. Explain that as learners do the activity they will make notes about what they have **learnt** in the third **(L)** column. This gives a focus and a purpose for the activity. You as the tutor might set how many things you want your learners to find out - perhaps three new things for example.
2. When group has finished reading the text, share notes with partner or class.
3. Alternatively, you can fill the **(L )** column in a whole class discussion, with different groups adding their ideas – this could be as the session progresses or at the end of a session.

Note: if it is a big piece of reading text, "chunk" it so that some students are reading Part A, others are reading Part B etc.

KWL chart

1. Write down your ideas in the **K and W** boxes below.

2. While you are reading the text or doing the activity, fill in the last column (**L**. what I have **learnt**), to share with the rest of the group.

**TOPIC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **K.** What we know | **W.**What we want to learn (or find out) | **L.** What we have learnt |
|  |  |  |

From TEC *Teaching Adults to Read with Understanding - Using the Learning progressions p47*

**KWL chart: student copy**

1. Write down your ideas in the **K and W** boxes below.

2. While you are reading the text, fill in the last column (**L**. what I have **learnt**), to share with the rest of the group.

 **TOPIC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **K.** What I know already | **W.** What I want to learn | **L.** What I have learnt |
|  |  |  |