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**Back to the board - this activity helps students with course-specific vocabulary and phrases.**

1.A student comes up to the front and sits with their back to the board. They can’t see the board.

2. The teacher or another student writes a word or phrase on the board. The word or phrase is something the students have learnt from a previous session or in a workshop.

2. The other students in the class try and help the back-to-the-board student guess the word(s) on the board, by providing meanings and definitions. (not the actual words written on the board!)

3. Can be done in pairs or groups – as long as one of the members has their back to the board.

* this is a literacy-embedding activity. It helps the students with learning the word – how to spell it, say it and how to use it in context.
* great for revision or as a warm-up at the beginning of a session